

Year 13

Parents Information Evening 2018

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Welcome

- Aims
 - Brief review of the vision for success of Rosebery Students
 - Provide key dates and identify our expectations
 - Outline our pastoral support and other opportunities
 - UCAS Grades and the process of University application
 - Highlight other opportunities and how to apply
 - Offer opportunity for questions at the end

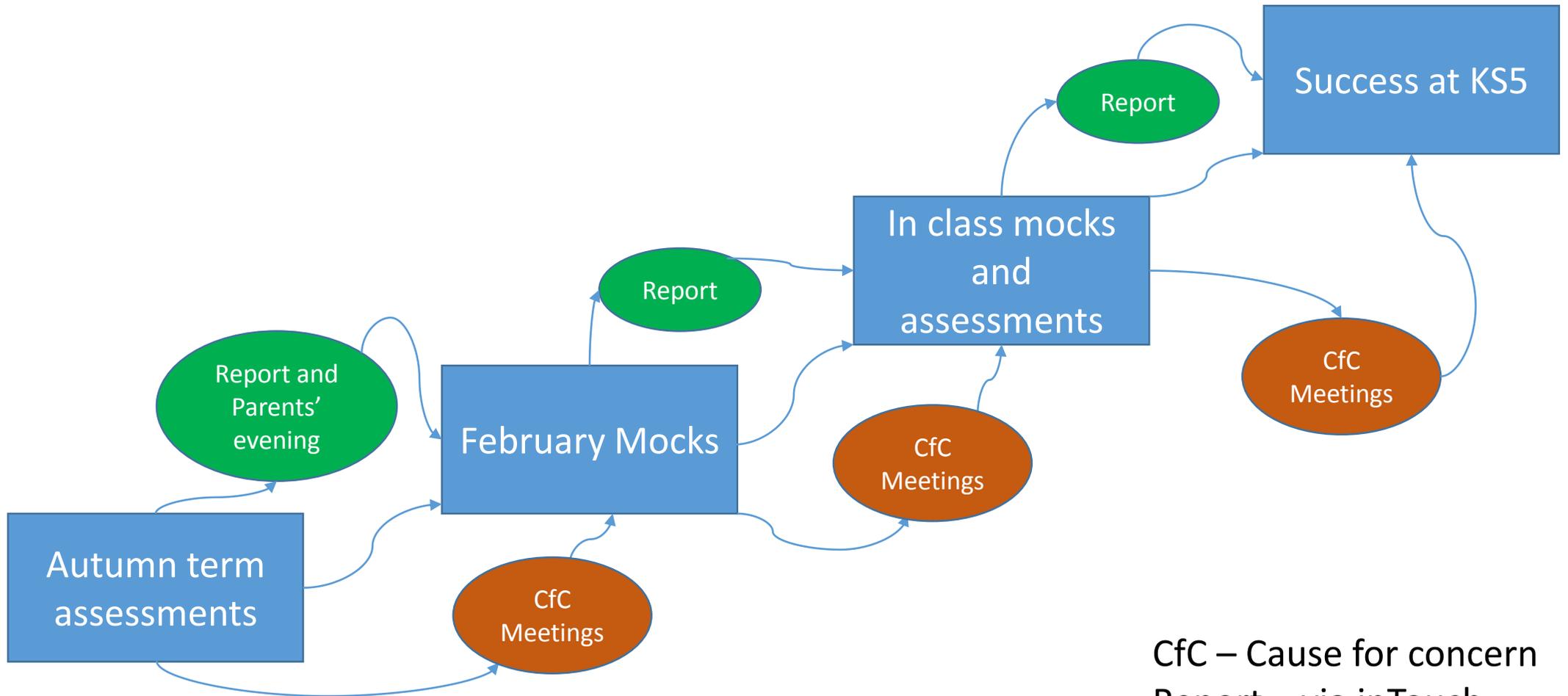
A Compassionate Intellectual

- Preparing them to achieve the best grades they can
- Building on preparation in Year 12 and making informed and rational decisions
- Enabling them to reach aspirational challenging goals
- While never losing sight that we should:
 - “Be kind, for everyone fights a hard battle”

The assessment cycles Year 13

- September 2018 – Informing and involving parents in diligence and target grades
- October – November 2018 – UCAS applications completed and continued exploration of apprenticeship opportunities
- September – January – Core curriculum teaching to prepare for “out of class” mock exams
- December 2018 – Parents’ evening
- February 2019 – A level Mock exams
- February - April 2019 – Completion of curriculum and “in class” mock exams
- May-July 2019 – A level examinations (Final day 16/5 & exams start 20/5)
- August 15th 2019 – A level results day

Assessment cycles – Year 13



CfC – Cause for concern
Report – via inTouch

The Sixth Form team – monitoring progress

- **Assessment Periods** with results measured against Target/Predicted Grades (Mock exams end Jan-Feb)
- **Cause for Concern Evenings** where underachievement continues
- **Subject teachers contact home** and pass concerns to 6th Form team
- **Pastoral team contact home** report cards, increased Directed Learning, compulsory subject clinic attendance

The Sixth form team – support

- Tutor
- Head of Year
- Head of Sixth
- Mrs Cooley, Mrs Keaveney
- Class teachers
- Information
 - Please read the newsletter (it is written to students but equally relevant for dates and information) which is uploaded weekly to the website

Support

- At home your support has never been more important
 - Routines
 - Space to work and rest
 - Part time work and driving lessons should be entirely outside school time
- But it can be tricky
 - They are making decisions about their future, not yours
 - They may want advice and guidance but not dictation
 - The world is very different

Study

- Time – Hour in the class = Hour out of class
 - Much of this can and should take place in school
 - Non-contact lessons
 - Possibility that these are converted to directed learning which become compulsory
- Homework vs independent study
 - Homework set by class teacher
 - Independent study guided by school but driven by student and is often where the A* grades come from
- The greatest progress will only happen if students delve deeper into their subjects

Folders – get back into the routine

- Subject Folders are a student's revision notes, proof of progress and evidence of independent study
- They must be looked after, kept organised, tidy, updated and **taken to every lesson**
- **Each Subject Folder should have;**
 - *A Subject Syllabus/Specification*
 - *A tick list to monitor progress through the above*
 - *A section with all Assessed Work*
 - *Clear evidence that study is taking place beyond lessons*

Destinations

- Overarching vision is that we deliver the information that enables the students to make the best choice for themselves.
 - Oxford and Cambridge
 - Medicine, Veterinary, Dentistry
 - Russell Group
 - Best university for the course
 - Apprenticeships

Year 13 - HE journey

- July 2018 – UCAS predictions made
- September 2018 – UCAS/Other Meeting with senior staff
- October 2018 – UCAS applications finalised and sent
- May 2019 – UCAS should have responded and choices need to be finalised
- June 2019 – extra places for non-placed students and clearing open
- May/June 2019 – A level examinations
- August 2019 – A level results published
 - Offers accepted
 - Enter clearing (on the day if no offers, 48hrs later if rejecting accepted offers)
- Those not applying through UCAS will be supported through the year but apprenticeship applications can occur on an ad hoc basis throughout the year. Any student who intends to follow this path needs to make sure that we know as soon as possible.

UCAS predicted grades

- **ALPS**
- **L3VA**
- **Internal assessment**
- **Positively realistic**

Alps is generated from information sent to the University of Durham – not all schools and not government data. Not subject specific but give an overall sense of the student's capability
Generated by DfE for all schools based on prior attainment

All assessments and matriculation exams as well as using diligence and work ethic



Predicted grades– a conversation about goals

- What do the students want to achieve?
- Establish in discussion – at home → at school
- This is already a positive prediction based on work produced and prior attainment
- Look at course offers
 - So need to be asking against the background of known course
- The lasting legacy of A level results

Meeting to discuss application or future plans

- UCAS grade form returned to tutors by this Wednesday 19/9
- Meetings week beginning 24/9 students should bring personal statement
- Most will be talking about statement and general advice and guidance
- Some will be discussing changes to grades
 - Heads of subject will be contacted by interviewer and their decision will be final

“Never give up. Never surrender”

- They are school leaders and role models and they are nearly there!
- The “no offer”
- The “high offer”
- The “unconditional offer”
- The “apprentice”

Thank you for coming.

- If you have any questions please stay behind and come to the front.