Rosebery Teaching and Learning Student Charter

Gain knowledge	1. How can I use questions to learn? 2. How do I identify what else I need to know? 3. How can I gain further knowledge?
Be engaged	1. How can I ensure I am equipped and ready to learn? 2. How do I think, participate and reflect? 3. How do I listen carefully?
Learn from mistakes	1. How do I identify where I have made mistakes? 2. How do I respond to feedback? 3. How do I take risks in learning?
Take action	1. How can I find solutions? 2. How can I challenge myself further? 3. How can I work to the best of my ability?
Be independent	1. How can I take responsibility for my learning? 2. How can I try to solve the problem myself before I ask my teacher? 3. How could I extend my knowledge beyond the classroom?

Rosebery Teaching and Learning Teacher Charter

Gain knowledge	1. How do I ensure my subject knowledge is secure? 2. How do I know the different starting points for each of my students? 3. How do I know my students' subject knowledge is secure?
Be engaged	1. How does my planning consider the learning needs of each student? 2. How do I acknowledge, reward and celebrate positive behaviour for learning? 3. How do I share my enthusiasm for my subject?
Learn from mistakes	1. How do I facilitate meaningful reflection? 2. How can I create a culture of a growth mind-set? 3. How can I build in opportunities for risk-taking in learning?
Take action	1. How do I scaffold the process of learning? 2. How can I challenge all students? 3. How do I plan opportunities for students to be responsible for their learning?
Be independent	1. How does my planning foster opportunities for student independence and leadership? 2. How do I plan questions to extend learning? 3. How can I share best practice with others?