

## **16 to 19 study programmes at Rosebery School – Outstanding. OFSTED May 2017**

*The 16 to 19 study programmes offered by the school meet all statutory requirements. Published outcomes for 2016 show that students made substantial and sustained progress from their starting points overall and in almost all subjects. Disadvantaged students achieved rates of progress in line with all students nationally. The most able disadvantaged students made particularly strong progress.*

*Students are very well prepared for the next steps in their lives and education. Most students go on to university. In 2016, three quarters of those students who applied to university accepted offers from their first-choice institution. Over one third secured places at one of the country's 24 leading universities. Over one third of students also selected university courses in subjects related to science, technology, engineering and mathematics.*

*Students who choose not to apply to university are very well supported in finding appropriate further education courses, apprenticeships or employment.*

*Leaders' rigorous checks on progress show that current students, including those who are disadvantaged, continue to make substantial and sustained progress. Effective support is in place for any students whose progress appears to have stalled or who are experiencing difficulties with their academic programmes.*

*Teaching in the sixth form is highly effective. Students respond with enthusiasm to the exceptionally high levels of challenge evident in virtually all subjects, including subjects where past outcomes have been relatively weaker, for example in physics and business studies.*

*Teachers give students incisive and well-targeted feedback on their work. Students value this feedback and are assiduous in putting their teachers' advice into practice. Students speak extremely highly of the provision in place for them. They say that the advice and guidance they received before joining the sixth form was invaluable. They are equally appreciative of the ongoing support they receive from their form tutors and their planned programme of careers education. Students' attendance and behaviour are excellent and they act as exemplary role models for other pupils in the school. Students feel safe and teachers give them high-quality support to help them stay safe in and out of school, including online.*

*Students willingly seize opportunities to play a leadership role in the school. They are highly visible around the school, for example as department or house prefects, as mentors to younger pupils or as sports leaders. Sixth-form students also organise a number of whole-school events, such as diversity week and 'Rosebery Day', and are active in raising money for charity.*

*Leaders ensure that students have access to a rich programme of extra-curricular activities, including the Duke of Edinburgh's Gold Award, for which take-up is high. Parents express high levels of satisfaction with the provision their daughters receive. Leaders have an accurate view of the strengths and weaknesses in the sixth form.*

*They are highly ambitious and leave no stone unturned in ensuring that all students reach their potential. Leaders continue to provide robust challenge and support to teachers in the small and diminishing number of subjects where pupils' outcomes are not as strong as expected.*

