



**Rosebery School
Disability Accessibility Plan
(September 2016 – August 2019)**

1. Improving the physical environment in order to increase the extent to which disabled students and staff can take advantage of the educational provision on offer.

<u>Target</u>	<u>By When</u>
Gymnasium. Improve disability access and facilities, changing and toilets, when the building is refurbished.	Summer / Autumn 2017
Sixth Form. First floor access. Following the purchase of stair lift equipment the school intends to explore charity funding for a lift.	Autumn 2018
Ebbisham. Convert a toilet for disabled access.	Summer 2018
Paths. Widen, level and highlight change in levels to paths, but paying particular attention to the path leading to the Ebbisham building.	From Summer 2017 – Summer 2019
Lighting. Obtain a lighting survey that assess areas requiring an upgrade to aid students and visitors who may have a vision impairment.	Summer 2017
Replace fire bells with audio and visual indication. Rolling programme.	April 2017 – March 2018
Trip hazards. Replace stair nosings with contrasting colours.	July 2017 – Spring 2018

<p>To ensure the school has an adequate number of skilled Teaching Assistants available to support disabled students, so they are not dependent upon a limited number of key support workers.</p>	<ul style="list-style-type: none"> • Replace staff that leave and provide more cross-skilling of staff. 	<p>Ongoing and reviewed</p>
<p>To continue to actively support the social as well as the academic development of disabled students.</p>	<ul style="list-style-type: none"> • Peer group support, sixth form volunteers, peer mentoring, 1:1 adult mentoring and the use of circle time. • Explore the provision of appropriate areas, which are not isolated and encourages participation. 	<p>When required. December 2017</p>
<p>To extend extra-curricular activities.</p>	<ul style="list-style-type: none"> • Student to be involved, with parental guidance, on school trips. • Early planning, to ensure the school has time to liaise with parents and to provide the necessary equipment and hires the correct type of vehicle. • Seek appropriate advice from the relevant profession to ensure the students can undertake the activity and have maximum participation. • Have written undertakings from Travel companies involved in taking students on foreign trips. 	<p>When required. Dates placed in diary in September.</p>
<p>To review the use of IT hardware.</p>	<ul style="list-style-type: none"> • To review the use of IT and laptops to ascertain whether this is relevant technology depending on individuals disability. 	<p>December 2017</p>
<p>To review the use IT software.</p>	<ul style="list-style-type: none"> • Review the impact and effectiveness of specific software packages currently used in school. • Research with other organisations the software they use and the impact it has on their students. 	<p>April 2018</p>
<p>To further improve access arrangements.</p>	<p>Students are assessed, as per exam concession criteria and these entitlements are consistently applied across Key Stage 4.</p>	<p>On-going</p>

3. Improve the delivery of information to disabled students

To improve the web based resource called the "hub" to ensure that disabled students who are absent through illness or other medical needs (e.g. physiotherapy) are given full access to the work that they have missed and are sent information on whole school issues and social events.	<ul style="list-style-type: none">• To develop the "hub" so that it caters for all disabilities by proving software to enhance, type face, size, contrast and audio access.• Develop on-line library resources.	August 2019 August 2019
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Monitoring Review and Accessing Impact

Rosebery School will monitor the Plan on an ongoing basis. Whilst every attempt is made to anticipate concerns, the school will quickly respond to needs as they arise. Students' needs are regularly assessed through discussions with students and parents.

A report to Governors will be made annually. This report will be available to parents on request. Annual adjustments to the Plan will be made at this time. A new Plan will be written in the summer of 2019.

Linked Policies and Documents

- Equality Policy
- Equality Scheme
- SEN Policy
- Sex and Relationship Education Policy
- Curriculum Policy